

FORM TP 2015154



TEST CODE **02111032**

MAY/JUNE 2015

**CARIBBEAN EXAMINATIONS COUNCIL
CARIBBEAN ADVANCED PROFICIENCY EXAMINATION®**

CARIBBEAN STUDIES

Paper 032

3 hours

08 MAY 2015 (p.m.)

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper consists of TWO sections, A and B.
2. There is ONE compulsory question in Section A. There are two questions in Section B from which you must answer ONE.
3. You must answer TWO questions in all: the compulsory question in Section A and ONE question from Section B.
4. You should NOT bring notes or other textual materials into the examination room for use during the sitting of this paper.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

Copyright © 2014 Caribbean Examinations Council
All rights reserved.

02111032/CAPE 2015



SECTION A

This question is compulsory.

Question 1

The following case relates to the use of modern technology in school. Read it carefully and answer ALL the questions that follow.

CASE

During 2013, debates raged in the newspapers of a Caribbean country around the issue of modern technology in secondary schools. The popular opinion was that modern technology was helpful, but many felt that it reduced the overall learning experience and encouraged students not to read books. In response, some argued that technology was extremely helpful and greatly assisted in the education of especially boys whose interest in learning was peaked with the use of electronic media.

The ministry of education opted to research the matter and appointed a specialist in education to lead the research. The researcher conducted a survey in three secondary schools and created questionnaires with both open-ended and close-ended questions. The researcher also created focus groups in two of the schools.

Permission was sought from the principals of each school and questionnaires were distributed to a sample of 30 students in each school. The sample was chosen from students who were either between the ages of 15 and 18, or in fifth or sixth form. Class lists were used and every fifth student was selected. The researcher also requested access to the academic records of the students, but this was not allowed. The data was subsequently presented in tabular and text forms.

The findings showed a clear correlation between the use of technology in the classroom and learning outcomes. Eighty per cent of the students responded that they learned better when technology was used, while 42 per cent of students felt that some teachers used the technology ineffectively. Sixty-six per cent of students expressed a preference for computer-aided instruction and computer-assisted learning. Thirty-six per cent of students read books and 50 per cent of them read the texts in electronic form. The main limitation encountered was that 15 students in the sample did not return the questionnaire.

The researcher recommended the appointment of a technology coordinator and technical support for all secondary schools. The researcher also recommended that syllabi be designed for computer-aided instruction for boys and that after-school reading programmes should be established.

(a) Research Objectives

State TWO research objectives that would guide the direction of the study. [4 marks]

(b) Methods of Inquiry

(i) List the TWO research methods identified in the case study. [2 marks]

(ii) State ONE other research method that the researcher could have chosen to use. [1 mark]

(iii) Give TWO reasons why the researcher could have used the method listed in (b) (ii). [4 marks]

(c) Sampling

(i) Identify the type of sampling used by the researcher. [1 mark]

(ii) Explain TWO reasons why the researcher opted to utilize this type of sampling. [4 marks]

(d) Forms of Presenting Data

(i) State ONE other form the researcher could have utilized to present the data. [1 mark]

(ii) Explain ONE way in which the form identified in (d) (i) would have enhanced the presentation of the data. [2 marks]

(e) Conclusions and Recommendations

(i) State TWO reasons why the ministry could question the recommendation for computer-aided instruction for boys in schools. [2 marks]

(ii) Apart from the limitation stated by the researcher and the one noted in (d) (i), identify TWO other limitations in the research. [2 marks]

(iii) Explain TWO ways in which the limitations identified in (e) (ii) could affect the findings of the research. [4 marks]

(f) Ethical Conduct

(i) Identify how the researcher showed respect for ethical standards of research in carrying out this survey. [1 mark]

(ii) Identify TWO other measures the researcher could have taken to ensure that ethical standards of research were maintained. [2 marks]

Total 30 marks

GO ON TO THE NEXT PAGE

SECTION B

Answer ONE question from this section.

You were required to conduct an investigation of ONE of the following topics:

- Links between the church and education in a **named** Caribbean country
- Popular music in a **named** Caribbean country

Answer ONE of the following questions based on the topic you have researched.

EITHER

Question 2 — Links between the church and education in a **named** Caribbean country

- (a) (i) Differentiate between the terms 'church' and 'education'. **[3 marks]**
- (ii) From your research of a named Caribbean country, describe **THREE** of the reasons for the linkages between the church and education. Use examples to illustrate your answer. **[9 marks]**
- (b) Explain **THREE** ways in which those linkages identified in (a) (ii) above have manifested themselves in the named country. **[9 marks]**
- (c) Examine **THREE** ways in which these linkages have contributed to the country's social development. **[9 marks]**

Total 30 marks

OR

Question 3 — Popular music in a **named** Caribbean country

- (a) (i) Give the name of ONE popular music form and the Caribbean country in which it originated. **[2 marks]**
- (ii) For the named popular music form in (a) (i) above, explain its historical development by identifying whether it is associated with a specific ethnic group. **[5 marks]**
- (iii) For the named popular music form in (a) (i) above, discuss whether it is secular or religious in origin. **[5 marks]**
- (b) You have researched TWO Caribbean artistes. Explain how EACH of these artistes has contributed to the advancement of the form of music. **[8 marks]**
- (c) Describe THREE ways in which the music form impacted the named Caribbean country socially. **[10 marks]**

Total 30 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.